

Epistemic Insight

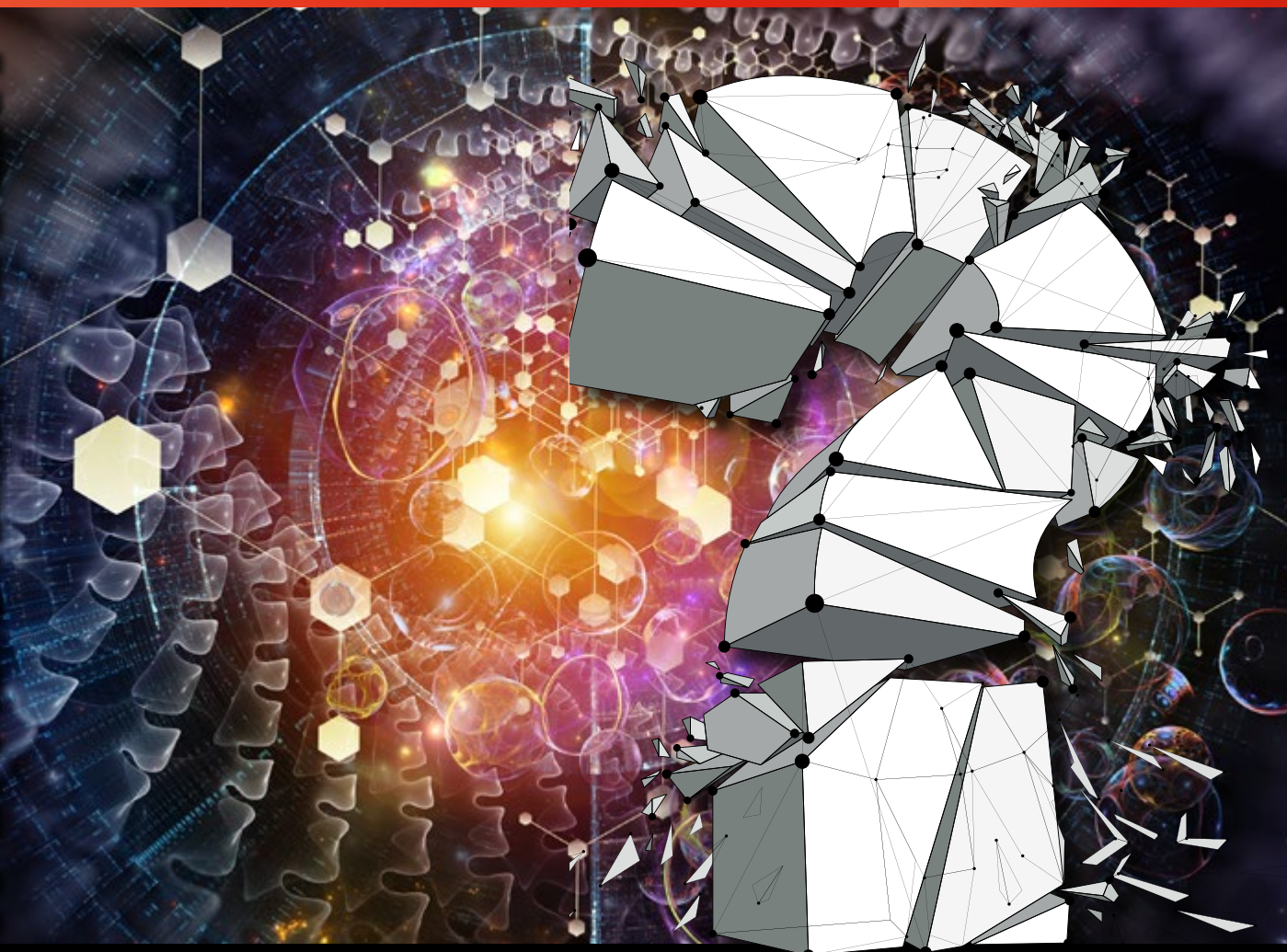
SCHOLARSHIP DAY INSIGHTS AND PERSPECTIVES: STUDENT AS RESEARCHER



FRIDAY 21 MAY 2021 | 9.30am-2.30pm

PROGRAMME

A LIVE ONLINE EVENT



FACULTY OF ARTS,
HUMANITIES AND EDUCATION



SCHOLARSHIP DAY: INSIGHTS AND PERSPECTIVES: STUDENT AS RESEARCHER

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Friday 21 May 2021 | 9.30am - 2.30pm

There are numerous examples in recent months within the School of Teacher Education (along with colleagues within the wider Faculty of Arts, Humanities and Education) of a growing culture of research informed and research engaged teaching and learning. This Scholarship Day aims to celebrate students' current achievements in research informed/research engaged practice. The event will also share strategies and resources for research engagement, as well as explore approaches to research engaged practice across disciplinary boundaries.

Through a series of presentations and discussions, we welcome you to join students and their tutors for an exploration of their research informed/research engaged practice. The schedule here outlines the online events throughout the day – the events can be accessed via two virtual rooms that can be accessed via links below.

VIRTUAL ROOMS

There are buttons in the programme to join the virtual rooms. If the buttons don't work for you then copy and paste or click on the following links to join virtual rooms for the Scholarship Day:

ROOM 1

<https://eu.bbcollab.com/guest/90d6f5e72e5f49218e8040237ae41f6d>

ROOM 2

<https://eu.bbcollab.com/guest/a529ae265b874b60800acb3a27196e32>

All sessions will be recorded throughout the day.

PROGRAMME

9.30

INTRODUCTION THE IMPORTANCE OF A RESEARCH ENGAGED CULTURE

Dr Lynnette Turner
*(Pro Vice-Chancellor & Dean of the Faculty of Arts,
Humanities & Education)*

Dr Lynn Revell
(Faculty Director of Research)

SECONDARY EDUCATION

9.45-11.15	RESEARCH, ENQUIRY AND EDUCATION IN SECONDARY ITE Secondary ITE students discuss their self-directed research and describe its impact on their professional practice. <i>Introduction from tutors: Karl Bentley, Dr Lee Hazeldine and Dani Shalet</i>
11.15-11.30	BREAK
11.30-12.15	THE COLLABORATIVE TEACHING PHASE AND SUBJECT PEDAGOGY Secondary ITE students discuss how research engaged practice informed their Subject Pedagogy and the Collaborative Teaching Phase initiative – innovative strategies are highlighted in relation to research and teaching practice <i>Introduction from tutor: Lizzie Burton</i>

PRIMARY EDUCATION

9.45-11.15	<p>SCIENCE IN REAL WORLD CONTEXTS AND MULTIDISCIPLINARY ARENAS</p> <p>Primary PGCE students discuss how research informs their understanding of science pedagogy and how an exploration of the discipline from the perspectives of real world contexts and multidisciplinary arenas can have benefits for learning.</p> <p><i>Introduction from tutor: Caroline Thomas</i></p> <p>ALTERNATIVE LEARNING EXPERIENCES AND RESEARCH</p> <p>Alternative learning experiences provide rich opportunities to enhance learning and understanding. Primary ITE students explain how a research-engaged approach to alternative learning experiences informed their practice.</p> <p><i>Introduction from tutor: Finley Lawson</i></p>
11.15-11.30	BREAK
11.30-12.15	<p>EXPLORING PEDAGOGY AND SUBJECTS IN THE CURRICULUM</p> <p>Students discuss their research engaged learning within a Primary cross-disciplinary context.</p> <p><i>Introduction from tutors: Joy Mower and Caroline Thomas</i></p>

<p>12.15-1.00</p>	<p>LUNCH - Lunch and an opportunity to explore an Interactive Poster Display of student work and Research Tool Kits (Available in both Room 1 & 2)</p>
<p>1.00-1.30</p>	<p>BECOMING RESEARCH ENGAGED</p> <p>Being a Research Engaged Practitioner Principal Lecturer Dr Judy Durrant discusses the importance and implications of being a research engaged practitioner</p> <p>Framework for Developing Research Informed, Research Engaged Practitioners Dr Paula Stone explores an effective framework for developing research informed, research engaged practitioners. As Editor, Dr Paula Stone will also discuss the Epistemic Insight Digest – a showcase of student research within the Epistemic Insight research initiative.</p>
<p>1.30-1.45</p>	<p>CROSS FACULTY / INSTITUTION INTERVENTIONS</p> <p>Dance in Education: Multidisciplinary thinking and Epistemic Insight Students upon the BA(Hons) Dance in Education programme discuss their collaborative research with the Epistemic Insight project. They highlight how the intervention has informed their understanding of the specific knowledge, methods and processes that characterise the discipline of dance in relation to education and wider disciplines. <i>Introduction from tutor:</i> <i>Dr Angela Pickard (Reader in Dance Education)</i></p>

1.45-2.30

KEYNOTES

Virtuous pedagogy, curriculum change and classroom encounters

Professor Bob Bowie (Director of NICER)

Professor Bob Bowie outlines NICER research that changed education policy and school practice, with virtuous pedagogy, character, and hermeneutics (*What if Learning?* and *Texts and Teachers* see nicer.org.uk). He also outlines a chance to get involved with Science Religion Encounters and a live survey for colleagues and student teachers is an opportunity to contribute to new knowledge (<https://tinyurl.com/nicerSREinfo>).

Research engaged practice and epistemic insight: How asking Big Questions helps us to explore the boundaries of what we know.

Michaela Barnard (Head of Teacher Education)

Professor Berry Billingsley (Director of LASAR)

Research engaged practice is at the heart of Epistemic Insight initiative - which promotes opportunities to ask and explore Big Questions. Some of those questions today include: Will we ever be able to talk with dolphins? Can we ever find out what lives in the sea today - and what was here in the past? Will you trust a driverless car? Berry Billingsley and Michaela Barnard provide illustrative examples of how multidisciplinary ways of thinking inform our answers to Big Questions... and help us to recognise some of the limits of our knowledge.

2.30-2.45

CLOSING SUMMARY

Finley Lawson provides a closing summary of the Scholarship Day and discusses new initiatives for the Epistemic Insight research project.

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